

PACIFICA

CHRISTIAN HIGH SCHOOL

ONLINE APPLICATION DOWNLOAD

THE GOAL OF THE ADMISSIONS PROCESS

Pacifica actively seeks young men and women who will benefit from a demanding college preparatory, liberal arts education taught by teachers who are knowledgeable and passionate about their field of study, well-trained in the art of teaching, compassionate and excited about the students they teach, and substantial in Christian faith, thought, and character. Candidates for admission are considered on the basis of a personal interview, their academic record, entrance exam results, school recommendations, evident enthusiasm for learning, and their support of the vision and mission of Pacifica.

PACIFICA OPEN HOUSE OR CAMPUS VISIT

There are several opportunities for your family to visit Pacifica Christian High School beginning in October. We encourage all interested families to visit the Pacifica campus and experience a Pacifica education firsthand. Please visit www.pacificachristian.org/rsvp for upcoming events or call the admissions office at (310) 828-7015 to schedule a campus visit.

WHEN TO APPLY

Pacifica encourages families to begin the application process in October of your student's 8th grade year. The application must be completed online and supplemental application forms downloaded, completed, and postmarked no later than February 1, of that same academic year. A nonrefundable fee of \$100 must accompany each online application.

TRANSCRIPT REQUESTS

Please submit the transcript request form, found inside this packet, to the applicant's current Principal or Guidance Counselor. The transcript should be sent directly from the school to Pacifica after the first-quarter grades are available. The transcript must be mailed to the Pacifica Admissions Office no later than February 1.

RECOMMENDATION LETTERS

Please download and give the appropriate recommendation forms to your English teacher, math teacher, school administrator, and pastor or an adult who can comment on your character. All recommendation forms should be returned to the Pacifica office by February 1. Please allow ample time for your recommendations to be completed.

INTERVIEW

All applicants are required to visit the Pacifica Admissions Office for an interview as part of the application process. Applicants and their parents may register online for an interview at www.pacificachristian.org/rsvp. Appointments are available Monday through Friday beginning in January. The family interview must be completed by February 10. Interviews may be scheduled after the online portion of the application has been completed. Applicants are encouraged to be accompanied by both parents.

ADMISSIONS TESTING

Pacifica Christian High School requires that all applicants take the Independent School Entrance Exam (ISEE). To schedule this exam please call ISEE Operations Office at (800) 446-0320 or visit their website at www.iseetest.org. Make sure that your scores are sent to Pacifica by entering our school code 054328 in the "Report to Schools" section of the registration form.

DECISIONS

Admissions decision letters will be mailed in March to candidates who complete the application process by February 1. Late admission may be an option if space is available.

PACIFICA, PARENT AND STUDENT COMMITMENT FORM



Directions: After carefully reviewing the following document as a family, please sign and return it with the application. If you have any questions regarding the content of this document, please contact the Pacifica office.

Mission Statement

Pacifica Christian High, a liberal arts high school, is devoted to teaching its students to think critically and wisely, instilling joy and interest in learning, while encouraging lives of faith, character, and service to the glory of God.

- Teaching students to think and understand the world around them.
- Equipping students to communicate effectively through the written and spoken word.
- Stimulating heartfelt joy and interest in learning.
- Encouraging students to live lives of faith, character, and service.
- Creating an environment that fosters friendship and unity.

It is from the perspective of Christian faith that we seek to establish men and women who think and live well.

Vision

Our vision is to provide a quality Christian education for young men and women in West Los Angeles, Santa Monica, Culver City, Westchester, Central Los Angeles, and beyond. We are looking for students and families from any neighborhood who seek a rigorous, liberal arts, college preparatory education taught by teachers who are:

- Knowledgeable and passionate about their field of study.
- Well-trained in the art of teaching.
- Compassionate and excited about the students they teach.
- Substantial in Christian faith, thought, and character.

We are committed to small class sizes that allow for individualized instruction, support, and direction. Our Head of School and administrative staff seek to assist, enable, and equip our teachers to effectively accomplish our stated mission, and to encourage, assist, and counsel students as they progress through the educational process.

School Goals

- To provide a rigorous, comprehensive, liberal arts, college preparatory education.
- To develop an understanding and an appreciation of the arts.
- To foster a commitment to physical health, sportsmanship, and healthy competition by encouraging involvement in fitness programs and/or athletics.
- To encourage a passion to love God and others through living lives of faith that reflect the virtues of grace, justice, wisdom, humility, courage, goodness, and service.
- To stimulate an atmosphere of collaboration among staff, faculty, parents, administrators, and the community to support and care for students.

Parent and Student Commitment

Weekly chapels, academic classes, and extracurricular activities will be conducted in a manner that brings honor and glory to God.

We fully support the school as it seeks to follow its mission, vision, school and spiritual goals. Directions: After carefully reviewing the following document as a family, please sign and return it with the application. If you have any questions regarding the content of this document, please contact the Pacifica office.

Parent Signature

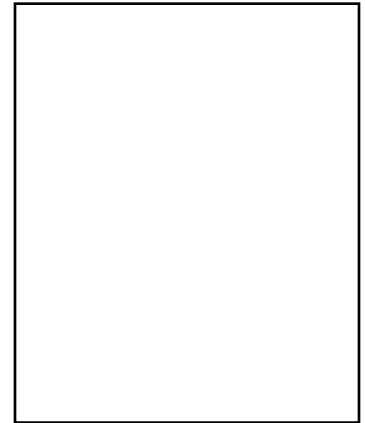
Student Signature

Date

PACIFICA, STUDENT APPLICATION



Please affix a recent photograph of the application to this page of the application. Please fill out the application in it's entirety.



Application for admission to Pacifica Christian High School to be completed by a parent or guardian:

Student's Last Name _____ First Name _____ Middle Name _____

Applying to enter grade _____ In fall, 20_____ Date of application _____

Date of birth _____ Place of birth _____ Male/Female _____

Home address _____

City _____ State _____ Zip _____

Home phone number _____ Student's e-mail address _____

Father's name _____

Father's e-mail address _____ Father's cell phone _____

Father's occupation or name of company _____

Mother's name _____

Mother's e-mail address _____ Mother's cell phone _____

Mother's occupation or name of company _____

Parents' marital status: Married Divorced Separated Widowed With whom does the student reside? _____

Whom should correspondence be sent to? Mother Father Both parents

List siblings:	Age	Grade	Present school

What languages are spoken at home? _____

Applicant's current school _____

School address _____

School phone _____ Present grade _____

Type of school: Independent Parochial Public Magnet

Principal or Head of School _____

Pacifica Christian High School should expect references from:

Administrative _____
Name Title / Position

English _____
Name Title / Position

Mathematics _____
Name Title / Position

Spiritual Life Information

- Applicant attends church or religious service regularly
- Applicant attends church or religious service occasionally
- Applicant belongs to a church youth group or religious organization
- Not applicable

Current church name / Spiritual affiliation _____

Address _____

Phone _____ Leader's name _____

Pacifica Christian High School should expect a reference from:

Pastor / Clergy / Other _____
Name Title / Position

Application Dates / Financial Assistance / Application Fee

Prospective candidates are advised to submit this application as early as possible. The application must be postmarked by February 1.

- With this application, enclose a \$100.00 nonrefundable application fee. Make checks payable to Pacifica Christian High School.
- Check if you would like to be considered for financial assistance. (please reference the financial assistance section for instructions on applying for assistance)

Signature of parent or guardian _____



PACIFICA, PARENT QUESTIONNAIRE



Directions: To be completed by the parent or guardian. Your responses should be either hand-written in ink on this form or typed on your computer and printed out, and then stapled to this form.

Applicant's Name: _____

1. Briefly describe and explain the reasons you want your child to attend Pacifica Christian High School.

2. What are your child's personal strengths?

3. What are your child's academic strengths?

4. Please list your child's interests and extracurricular activities. How long has your child had these interests?

5. Has your child ever skipped a grade? If yes, please explain.

6. Has your child ever been expelled or suspended from school? If yes, please explain.

7. In the past three years has your child missed more than five days in a single semester? If yes, please explain.

8. How might your child benefit from attending a Christian high school?

9. We welcome any additional comments that you might like to make about your child.

* Pacifica Christian High School admits students of any sex, race, color, and national or ethnic origin to all rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of sex, disability, race, color, or national or ethnic origin in administration of its educational policies, financial assistance programs, athletic, and other school administrated programs.



PACIFICA, STUDENT QUESTIONNAIRE



Directions: To be completed by the applicant. Your responses should be either hand-written in ink on this form or typed on your computer and printed out, and then stapled to this form.

Applicant's Name: _____

1. Why are you applying to Pacifica Christian High School?

2. What do you like best about yourself?

3. What hobbies and/or activities do you enjoy outside of school?

4. How does your belief in God affect your life?

PACIFICA, ENGLISH TEACHER RECOMMENDATION



Directions to the parent or guardian: Please complete lines (1) through (3) and then give the form to your child's current English teacher.

1. Applicant's Name _____ Applying to grade _____

2. Name of current school _____ School phone _____

3. Signature of parent or guardian _____

I hereby waive all rights to read this confidential form

Confidential English Teacher Recommendation

Instructions to the teacher: Please complete the form and return it to Pacifica Christian High School as soon as possible. The recommendation form must be postmarked by February 1.

The above-named student has applied for admission to Pacifica Christian High School, a four-year Christian, independent, college preparatory, liberal arts school. We would appreciate your thoughtful evaluation of the applicant.

Teacher's name _____ Title _____

Course name and grade level taught _____

How long have you known the applicant? _____

English Skills

Basic mechanics	<input type="checkbox"/> Outstanding	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Weak
Paragraph/Essay structure	<input type="checkbox"/> Outstanding	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Weak
Use of detail	<input type="checkbox"/> Outstanding	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Weak
Analytic ability	<input type="checkbox"/> Outstanding	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Weak
Creativity	<input type="checkbox"/> Outstanding	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Weak

Academics and Classroom Behavior

Academic Achievement	<input type="checkbox"/> Below expectations	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding
Ability to work in a group	<input type="checkbox"/> Has great difficulty	<input type="checkbox"/> Sometimes has difficulty	<input type="checkbox"/> Usually effective	<input type="checkbox"/> Always works well
Ability to work alone	<input type="checkbox"/> Has great difficulty	<input type="checkbox"/> Needs help frequently	<input type="checkbox"/> Needs help occasionally	<input type="checkbox"/> Always works well
Participation in discussion	<input type="checkbox"/> Rarely contributes	<input type="checkbox"/> Wants to dominate	<input type="checkbox"/> Contributes occasionally	<input type="checkbox"/> Joins in readily
Classroom conduct	<input type="checkbox"/> Frequent disruptions	<input type="checkbox"/> Occasional misconduct	<input type="checkbox"/> Usually good behavior	<input type="checkbox"/> Good conduct
Written expression	<input type="checkbox"/> Poor	<input type="checkbox"/> Limited	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent
Ability to express ideas orally	<input type="checkbox"/> Limited	<input type="checkbox"/> Has some difficulty	<input type="checkbox"/> Good	<input type="checkbox"/> Exceptional
Daily preparation	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent
Use of time	<input type="checkbox"/> Uses poorly	<input type="checkbox"/> Occasionally wastes	<input type="checkbox"/> Usually uses well	<input type="checkbox"/> Always uses effectively
Follows directions	<input type="checkbox"/> Rarely	<input type="checkbox"/> Needs much explanation	<input type="checkbox"/> Occasionally needs help	<input type="checkbox"/> Quickly and effectively
Critical thinking	<input type="checkbox"/> Limited	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Exceptionally perceptive
Seeks help when needed	<input type="checkbox"/> Rarely	<input type="checkbox"/> Occasionally	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Effort / Drive	<input type="checkbox"/> Limited	<input type="checkbox"/> Sporadic	<input type="checkbox"/> Usually good	<input type="checkbox"/> Maximum
Attention span	<input type="checkbox"/> Easily distracted	<input type="checkbox"/> Occasionally distracted	<input type="checkbox"/> Usually good	<input type="checkbox"/> Exceptionally good

Personal Character and Qualities

Leadership potential	<input type="checkbox"/> A follower	<input type="checkbox"/> Leads when given responsibility	<input type="checkbox"/> Seeks opportunities and uses them well	<input type="checkbox"/> A natural leader
Initiative	<input type="checkbox"/> Never initiates	<input type="checkbox"/> Rarely shows initiative	<input type="checkbox"/> Occasionally initiates	<input type="checkbox"/> Often initiates
Stability	<input type="checkbox"/> Easily frustrated	<input type="checkbox"/> Seeks much attention	<input type="checkbox"/> Somewhat tense	<input type="checkbox"/> Stable
Curiosity	<input type="checkbox"/> Limited	<input type="checkbox"/> Occasional	<input type="checkbox"/> Frequent	<input type="checkbox"/> Highly developed
Imagination	<input type="checkbox"/> Little	<input type="checkbox"/> Fair	<input type="checkbox"/> Trustworthy	<input type="checkbox"/> Highly developed

Social

Consideration of others	<input type="checkbox"/> Rarely considerate	<input type="checkbox"/> Usually considerate	<input type="checkbox"/> Considerate	<input type="checkbox"/> Extremely thoughtful
Social adjustment with peers	<input type="checkbox"/> Relates poorly	<input type="checkbox"/> Has occasional	<input type="checkbox"/> Usually relates well	<input type="checkbox"/> Healthy relationships
Sense of humor	<input type="checkbox"/> Rarely laughs or smiles	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Delightful
Self-confidence	<input type="checkbox"/> Needs much reassurance	<input type="checkbox"/> Appears overly confident	<input type="checkbox"/> Needs some support	<input type="checkbox"/> Positive self-image

Parent

Parent participation in child's education	<input type="checkbox"/> Rarely involved	<input type="checkbox"/> Overly involved	<input type="checkbox"/> Sometimes involved	<input type="checkbox"/> Appropriately
Parent cooperation	<input type="checkbox"/> Unknown	<input type="checkbox"/> Uncooperative	<input type="checkbox"/> Fair	<input type="checkbox"/> Good
Parent expectations	<input type="checkbox"/> Unknown	<input type="checkbox"/> Unrealistic	<input type="checkbox"/> Realistic	<input type="checkbox"/> Other_____

Overall Recommendation

For academic potential	<input type="checkbox"/> Not recommended	<input type="checkbox"/> Without enthusiasm	<input type="checkbox"/> Fairly strongly	<input type="checkbox"/> Strongly	<input type="checkbox"/> Enthusiastically
For character and personal promise	<input type="checkbox"/> Not recommended	<input type="checkbox"/> Without enthusiasm	<input type="checkbox"/> Fairly strongly	<input type="checkbox"/> Strongly	<input type="checkbox"/> Enthusiastically
Overall recommendation	<input type="checkbox"/> Not recommended	<input type="checkbox"/> Without enthusiasm	<input type="checkbox"/> Fairly strongly	<input type="checkbox"/> Strongly	<input type="checkbox"/> Enthusiastically

We would appreciate your comments regarding this student's ability to succeed in a challenging literature and writing program.

Do you foresee any areas where the student might experience difficulties in literature or writing? Please explain.

Please comment on why you would or would not recommend this student for enrollment at Pacifica Christian High School.

If more space is necessary, you may attach a separate paper.

Teacher's Signature

Date



PACIFICA, MATHEMATICS TEACHER RECOMMENDATION



Directions to the parent or guardian: Please complete lines (1) through (3) and then give the form to your child's current Mathematics teacher.

1. Applicant's Name _____ Applying to grade _____

2. Name of current school _____ School phone _____

3. Signature of parent or guardian _____

I hereby waive all rights to read this confidential form

Confidential Mathematics Teacher Recommendation

Instructions to the teacher: Please complete the form and return it to Pacifica Christian High School as soon as possible. The recommendation form must be postmarked by February 1.

The above-named student has applied for admission to Pacifica Christian High School, a four-year Christian, independent, college preparatory, liberal arts school. We would appreciate your thoughtful evaluation of the applicant.

Teacher's name _____ Title _____

Course name and grade level taught _____

How long have you known the applicant? _____

Mathematics Skills

Computation	<input type="checkbox"/> Outstanding	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Weak
Basic skills	<input type="checkbox"/> Outstanding	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Weak
Grasp of concepts	<input type="checkbox"/> Outstanding	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Weak
Application of concepts	<input type="checkbox"/> Outstanding	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Weak
Problem solving	<input type="checkbox"/> Outstanding	<input type="checkbox"/> Above average	<input type="checkbox"/> Average	<input type="checkbox"/> Below average	<input type="checkbox"/> Weak

Academics and Classroom Behavior

Academic Achievement	<input type="checkbox"/> Below expectations	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding
Ability to work in a group	<input type="checkbox"/> Has great difficulty	<input type="checkbox"/> Sometimes has difficulty	<input type="checkbox"/> Usually effective	<input type="checkbox"/> Always works well
Ability to work alone	<input type="checkbox"/> Has great difficulty	<input type="checkbox"/> Needs help frequently	<input type="checkbox"/> Needs help occasionally	<input type="checkbox"/> Always works well
Participation in discussion	<input type="checkbox"/> Rarely contributes	<input type="checkbox"/> Wants to dominate	<input type="checkbox"/> Contributes occasionally	<input type="checkbox"/> Joins in readily
Classroom conduct	<input type="checkbox"/> Frequent disruptions	<input type="checkbox"/> Occasional misconduct	<input type="checkbox"/> Usually good behavior	<input type="checkbox"/> Good conduct
Written expression	<input type="checkbox"/> Poor	<input type="checkbox"/> Limited	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent
Ability to express ideas orally	<input type="checkbox"/> Limited	<input type="checkbox"/> Has some difficulty	<input type="checkbox"/> Good	<input type="checkbox"/> Exceptional
Daily preparation	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent
Use of time	<input type="checkbox"/> Uses poorly	<input type="checkbox"/> Occasionally wastes	<input type="checkbox"/> Usually uses well	<input type="checkbox"/> Always uses effectively
Follows directions	<input type="checkbox"/> Rarely	<input type="checkbox"/> Needs much explanation	<input type="checkbox"/> Occasionally needs help	<input type="checkbox"/> Quickly and effectively
Critical thinking	<input type="checkbox"/> Limited	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Exceptionally perceptive
Seeks help when needed	<input type="checkbox"/> Rarely	<input type="checkbox"/> Occasionally	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Effort / Drive	<input type="checkbox"/> Limited	<input type="checkbox"/> Sporadic	<input type="checkbox"/> Usually good	<input type="checkbox"/> Maximum
Attention span	<input type="checkbox"/> Easily distracted	<input type="checkbox"/> Occasionally distracted	<input type="checkbox"/> Usually good	<input type="checkbox"/> Exceptional good

Personal Character and Qualities

Leadership potential	<input type="checkbox"/> A follower	<input type="checkbox"/> Leads when given responsibility	<input type="checkbox"/> Seeks opportunities and uses them well	<input type="checkbox"/> A natural leader
Initiative	<input type="checkbox"/> Never initiates	<input type="checkbox"/> Rarely shows initiative	<input type="checkbox"/> Occasionally initiates	<input type="checkbox"/> Often initiates
Stability	<input type="checkbox"/> Easily frustrated	<input type="checkbox"/> Seeks much attention	<input type="checkbox"/> Somewhat tense	<input type="checkbox"/> Stable
Curiosity	<input type="checkbox"/> Limited	<input type="checkbox"/> Occasional	<input type="checkbox"/> Frequent	<input type="checkbox"/> Highly developed
Imagination	<input type="checkbox"/> Little	<input type="checkbox"/> Fair	<input type="checkbox"/> Trustworthy	<input type="checkbox"/> Highly developed

Social

Consideration of others	<input type="checkbox"/> Rarely considerate	<input type="checkbox"/> Usually considerate	<input type="checkbox"/> Considerate	<input type="checkbox"/> Extremely thoughtful
Social adjustment with peers	<input type="checkbox"/> Relates poorly	<input type="checkbox"/> Has occasional	<input type="checkbox"/> Usually relates well	<input type="checkbox"/> Healthy relationships
Sense of humor	<input type="checkbox"/> Rarely laughs or smiles	<input type="checkbox"/> Fair	<input type="checkbox"/> Good	<input type="checkbox"/> Delightful
Self-confidence	<input type="checkbox"/> Needs much reassurance	<input type="checkbox"/> Appears overly confident	<input type="checkbox"/> Needs some support	<input type="checkbox"/> Positive self-image

Parent

Parent participation in child's education	<input type="checkbox"/> Rarely involved	<input type="checkbox"/> Overly involved	<input type="checkbox"/> Sometimes involved	<input type="checkbox"/> Appropriately
Parent cooperation	<input type="checkbox"/> Unknown	<input type="checkbox"/> Uncooperative	<input type="checkbox"/> Fair	<input type="checkbox"/> Good
Parent expectations	<input type="checkbox"/> Unknown	<input type="checkbox"/> Unrealistic	<input type="checkbox"/> Realistic	<input type="checkbox"/> Other _____

Overall Recommendation

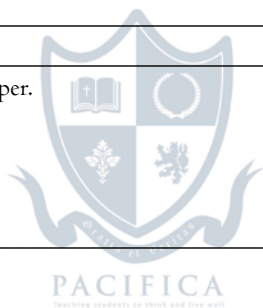
For academic potential	<input type="checkbox"/> Not recommended	<input type="checkbox"/> Without enthusiasm	<input type="checkbox"/> Fairly strongly	<input type="checkbox"/> Strongly	<input type="checkbox"/> Enthusiastically
For character and personal promise	<input type="checkbox"/> Not recommended	<input type="checkbox"/> Without enthusiasm	<input type="checkbox"/> Fairly strongly	<input type="checkbox"/> Strongly	<input type="checkbox"/> Enthusiastically
Overall recommendation	<input type="checkbox"/> Not recommended	<input type="checkbox"/> Without enthusiasm	<input type="checkbox"/> Fairly strongly	<input type="checkbox"/> Strongly	<input type="checkbox"/> Enthusiastically

We would appreciate your comments regarding this student's ability to succeed in a challenging mathematics program.

Do you foresee any areas where the student might experience difficulties in mathematics? Please explain.

Please comment on why you would or would not recommend this student for enrollment at Pacifica Christian High School.

If more space is necessary, you may attach a separate paper.



Teacher's Signature

Date

PACIFICA, ADMINISTRATOR RECOMMENDATION



Directions to the parent or guardian: Please complete lines (1) through (3) and then give the form to an administrator at your child's current school.

1. Applicant's Name _____ Applying to grade _____
2. Name of current school _____ School phone _____
Address of current school _____
3. Signature of parent or guardian _____

I hereby waive all rights to read this confidential form

Confidential Administrator Recommendation

Instructions to the Administrator: Please complete the form and return it to Pacifica Christian High School as soon as possible. The recommendation form must be postmarked by February 1.

The above-named student has applied for admission to Pacifica Christian High School, a four-year Christian, independent, college preparatory, liberal arts school. We would appreciate your thoughtful evaluation of the applicant.

Name of person completing form _____ Title _____
How long you have known the applicant and in what capacity? _____

Is the student's record with you a true index of ability, or have outside circumstances interfered with academic achievement? (for example: illness, excessive involvement in extracurricular activities, difficult home situation, etc.) If not a true index, please explain.

Has this student been sent to your office for disciplinary problems? Often Seldom Never
If "often" please explain _____

This student has been suspended _____ times. Why? _____

Has this student been expelled and is therefore not eligible to return to your school next year? yes no

This student's attendance has been: Excellent Good Satisfactory Poor

PACIFICA, CLERGY RECOMMENDATION



Directions to the parent or guardian: Please complete lines (1) through (3) and then give this form to the pastor, clergyman or staff person of a local church or religious organization who is best acquainted with your child. If you are unable to acquire this recommendation, please have an adult who knows your child well comment on his/her character and integrity on a separate paper.

1. Applicant's Name _____ Applying to grade _____
2. Name of organization _____ phone number _____
Address _____
3. Signature of parent or guardian _____
 I hereby waive all rights to read this confidential form

Confidential Clergy Recommendation

The above-named student has applied for admission to Pacifica Christian High School, a four-year Christian, independent, college preparatory, liberal arts school. We would appreciate your thoughtful evaluation of the applicant. Instructions to the pastor or clergyman: Please complete the form and return it to Pacifica as soon as possible. The recommendation form must be postmarked by February 1.

Name of person completing form _____ Title _____

How long you have known the applicant and in what capacity? _____

How often does the applicant attend your church or religious organization?

Weekly Monthly Less than once a month

How long has the family been involved with you organization? _____

How is this student involved in your organization?.

How are this student's parents involved in your organization?.

PACIFICA, RECORDS RELEASE FORM



Directions to the parent or guardian: Complete and sign this form and then submit it to your child's counselor or Head of School.

Authorization for release of Applicant's Records

Last Name	First Name	Birth Date	Current Grade
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I hereby give permission to release copies of the above-named student's cumulative records.

Parent or Guardian (print name)	Parent or Guardian (signature)	Date
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Note to school:

This student has applied for admission to Pacifica Christian High School. Please send all previous year's grades, current year-to-date grades, any written evaluations, available test scores and other information that would be valuable in the evaluation of this applicant. Thank you for your assistance.

Please attach this form to the transcript and mail by February 1:

1. One copy of the student's transcripts.
2. Once copy of this year's first semester or quarter report card and any available test scores.

Please send to:

Pacifica Christian High School
Admissions Office
1730 Wilshire Boulevard
Santa Monica, California 90403